**Science Project**

**Creating a Biome Model**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Project Due Date: 12/1/2014*

For the next two weeks, you will be creating a biome of your choice. We will be learning about the different biomes in class and from there, select your favorite to create a model of the biome!

On the back side of this paper, you will find a rubric that will be used to grade you on this project.

The biomes that we will be learning about in class that you may choose from include:

* Ocean
* Desert
* Forest
* Grassland
* Tundra

The requirements for the project are outlined in the rubric. If you do not meet the requirements for the assignment, then you will not receive full mastery points.

**The project is to be a 3-dimensional model. You may use any materials that you find at home to develop this. This is your chance to be creative!!!! ☺**

**Create a Biome Model Project**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **Planning and Structure:**  Student took time to plan and create a well-thought out project. | ***Standard Taught But not Mastered***  Student did not bring in a project to school. | ***Approaching Standard***  Student appeared to complete project at last minute because structure of project and accuracy is poor. | ***Standard Mastered***  Student put in planning and effort to create a project that is relevant to ideas studied in class and shows further research conducted. |
| **Creativity:**  Student has an appealing and interesting project that is authentic. | ***Standard Taught But not Mastered***  Student did not bring in a project to school. | ***Approaching Standard***  The student did not take time to put in creative efforts. | ***Standard Mastered***  Student’s project is creative and exciting! The student clearly put all their creative efforts into producing a visually appealing project! |
| **Performance:**  Student paid attention to details in class and understands their biome. | ***Standard Taught But not Mastered***  There is no proof that student paid attention in class to develop a project at all. | ***Approaching Standard***  Student paid little attention in class but managed to produce a bare-minimum project. | ***Standard Mastered***  Student paid attention in class and understood exactly what their biome is about. |
| **Accuracy:**  Student’s project is reflective of things we have learned in class. | ***Standard Taught But not Mastered***  Student did not bring in a project to school. | ***Approaching Standard***  Student’s presentation does not reflect their biome accurately. | ***Standard Mastered***  Student’s presentation reflects information studied in class and is accurate to their biome. |
| **Overall presentation:**  Student appears to have invested time and work into their project. Project is presentable. | ***Standard Taught But not Mastered***  Project is non-existent. Student did not bring in a project to school. | ***Approaching Standard***  Project is somewhat presentable but appears to lack student effort. | ***Standard Mastered***  Project is very presentable and it is a 3-dimensional model that shows in detail their biome. |

**Standard Mastered: Yes/No**