**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Monday, May 16, 2016*

Choose **3** out of the 6 following options from the choice menu below. Circle your **3** choices and staple your work to this paper.

**You must choose options 4 and 5 every week that you have a word sort.**

|  |  |  |
| --- | --- | --- |
| ***Choice 1: Writing***  *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*  Write a 1-page narrative about what you plan on doing this summer! | ***Choice 2: Read and analyze***  *[CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*  In 3-4 sentences write a summary of what your book is about so far. | ***Choice 3: Looking at new words***  *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*  Find at least TEN new words that are interesting to you. Write them down, look up a definition, and write a definition in your own words. |
| ***Choice 4: Reflecting on Literature***  [CCSS.ELA-LITERACY.RL.6.10](http://www.corestandards.org/ELA-Literacy/RL/6/10/) By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  **Now** that you have a book with your book group, read at least 150 pages of the book and reflect on what your group is talking about doing for the group project for your book. | ***Choice 5: Word Study***  [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies  Using this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:  Day 1: Sort by rule  Day 2: Sort by rule, speed sort by rule  Day 3: Speed sort by rule, blind sort  Day 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Researching Songs*** [CCSS.ELA-LITERACY.SL.6.2](http://www.corestandards.org/ELA-Literacy/SL/6/2/) Interpret information presented in diverse media and formats  Find at least three songs that you really like. Write down the words or print them off the internet. What does this song mean? What does it mean to you? |