**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Tuesday, May 31, 2016*

Choose **3** out of the 6 following options from the choice menu below. Circle your **3** choices and staple your work to this paper.

**You must choose option 4 this week.**

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| ***Choice 1: Writing*** *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/)Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*Write a 1-page narrative about your favorite summer memory. Use as much detail as you can.  | ***Choice 2: Read and analyze****[CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/)Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*In 3-4 sentences write a reflection of whether or not you think your group did a good job with your presentation in class. Why or why not? What do you think could have been done better, if anything?  | ***Choice 3: Looking at new words*** *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*Find at least TEN new words that are interesting to you. Write them down, look up a definition, and write a definition in your own words.  |
| ***Choice 4: Reflecting on Literature***[CCSS.ELA-LITERACY.RL.6.10](http://www.corestandards.org/ELA-Literacy/RL/6/10/)By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.Write a 1-2 paragraph reflection about what you are excited about looking into next year. Is there anything that makes you nervous? Explain in detail.  | ***Choice 5: Word Study*** [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/)Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategiesUsing this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:Day 1: Sort by ruleDay 2: Sort by rule, speed sort by ruleDay 3: Speed sort by rule, blind sortDay 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Researching Songs*** [CCSS.ELA-LITERACY.SL.6.2](http://www.corestandards.org/ELA-Literacy/SL/6/2/)Interpret information presented in diverse media and formatsFind at least three songs that you really like. Write down the words or print them off the internet. What does this song mean? What does it mean to you? |