**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Monday, May 2, 2016*

Choose **4** out of the 6 following options from the choice menu below. Circle your **3** choices and staple your work to this paper.

**You must choose option 1, 4, and 5 every week that you have a word sort**

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| ***Choice 1: Writing***  *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*  Find a college entrance essay from a university/college of your choice. Attach the essay prompt and write a 1-2 paragraph reflection on how you would respond to this essay. | ***Choice 2: Read and analyze***  *[CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*  In 3-4 sentences write a reflection on what you think your book in your book group is about so far. What do you think will end up happening in this story and why? | ***Choice 3: Looking at new words***  *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*  Find at least TEN new words that are interesting to you. Write them down, look up a definition, and write a definition in your own words. |
| ***Choice 4: Reflecting on Literature***  [CCSS.ELA-LITERACY.RL.6.10](http://www.corestandards.org/ELA-Literacy/RL/6/10/) By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  **Now** that you have a book with your book group, read at least 20 pages of the book and reflect on whether or not you like the book so far. | ***Choice 5: Word Study***  [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies  Using this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:  Day 1: Sort by rule  Day 2: Sort by rule, speed sort by rule  Day 3: Speed sort by rule, blind sort  Day 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Researching articles*** [CCSS.ELA-LITERACY.SL.6.2](http://www.corestandards.org/ELA-Literacy/SL/6/2/) Interpret information presented in diverse media and formats  Find at least three articles about a university/college that you are interested in. Reflect on whether or not you are still interested in this school based on this article in 1-2 paragraphs. |