**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Tuesday, February 16, 2016*

Choose **4** out of the 6 following options from the choice menu below. Circle your **4** choices and staple your work to this paper.

**You must choose option 1, 2, and 5 every week that you have a word sort**

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| ***Choice 1: Writing***  *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*  Write a rough draft of your character essay. It should be 5 paragraphs, indented in each paragraph, and include a title. | ***Choice 2: Read and analyze***  *[CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*  Read and complete the attached informational text article and write down ten facts that you learned about Socrates. | ***Choice 3: Looking at words in a book***  *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*  Find at least TEN new words/phrases in your book group that do not make sense. Look up the word/phrase and write down the meaning in your own words. |
| ***Choice 4: Socrates and Greece***  *[CCSS.ELA-LITERACY.RI.6.7](http://www.corestandards.org/ELA-Literacy/RI/6/7/) Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.*  Look up information about Socrates on the internet and write down at least 15 new facts. | ***Choice 5: Word Study***  [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies  Using this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:  Day 1: Sort by rule  Day 2: Sort by rule, speed sort by rule  Day 3: Speed sort by rule, blind sort  Day 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Stride Academy***  Log on to Stride Academy and practice literacy skills for at least 20 minutes every night. This should equate to 140 minutes (2 hours and 20 minutes) total for the week. Have a parent/guardian sign below that you did the work.  *Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |