**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Monday, February 29, 2016*

Choose **4** out of the 6 following options from the choice menu below. Circle your **4** choices and staple your work to this paper.

**You must choose option 1, 4, and 5 every week that you have a word sort**

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| ***Choice 1: Writing***  *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*  The final draft of your character essay is due on Monday, February 29. If you have questions about your final draft please see me. | ***Choice 2: Read and analyze***  *[CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/) Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*  Research information about voting in America. What does it look like? How is it different from what we learned about how The Greeks voted? | ***Choice 3: Looking at quotes in the world***  *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*  Find at least TEN new quotes that mean something to you. Write them down and reflect on what you think the quote means and what it means to you. |
| ***Choice 4: Ancient Creatures of Greece***  *[CCSS.ELA-LITERACY.RI.6.7](http://www.corestandards.org/ELA-Literacy/RI/6/7/) Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.*  Visit the website:  <http://www.greekmythology>.  com/Myths/Creatures/  creatures.html  Look at the different creatures from Ancient Greece and pick your favorite. Write 1-2 paragraphs about this creature. | ***Choice 5: Word Study***  [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies  Using this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:  Day 1: Sort by rule  Day 2: Sort by rule, speed sort by rule  Day 3: Speed sort by rule, blind sort  Day 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Stride Academy***  Log on to Stride Academy and practice literacy skills for at least 20 minutes every night. This should equate to 140 minutes (2 hours and 20 minutes) total for the week. Have a parent/guardian sign below that you did the work.  *Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |