**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Monday, February 22, 2016*

Choose **4** out of the 6 following options from the choice menu below. Circle your **4** choices and staple your work to this paper.

**You must choose option 1, 4, and 5 every week that you have a word sort**

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| ***Choice 1: Writing*** *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/)Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*Using the editing process practiced in class this week, begin to edit your essay. Your final draft will be due on *Monday, February 29.* Please ask me if you have specific questions about your essay.  | ***Choice 2: Read and analyze****[CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/)Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.*Research information about a democracy. Reflect on what a democracy is and if this directly affects you living in America.  | ***Choice 3: Looking at quotes in the world*** *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/)Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*Find at least TEN new quotes that mean something to you. Write them down and reflect on what you think the quote means and what it means to you.  |
| ***Choice 4: Olympian Greek Gods****[CCSS.ELA-LITERACY.RI.6.7](http://www.corestandards.org/ELA-Literacy/RI/6/7/)Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.*Read the attached ‘Significant Olympian Gods and Goddesses’ Handout and pick your favorite God or Goddess. Write a 1-paragraph on this God or Goddess explaining who they are and write another paragraph explaining why you like them.  | ***Choice 5: Word Study*** [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/)Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategiesUsing this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:Day 1: Sort by ruleDay 2: Sort by rule, speed sort by ruleDay 3: Speed sort by rule, blind sortDay 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Stride Academy***Log on to Stride Academy and practice literacy skills for at least 20 minutes every night. This should equate to 140 minutes (2 hours and 20 minutes) total for the week. Have a parent/guardian sign below that you did the work. *Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |