**Literacy Choice Menu Homework**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Due Monday, February 1, 2016*

Choose **3** out of the 6 following options from the choice menu below. Circle your **3** choices and staple your work to this paper.

**You must choose option 5 every week that you have a word sort**

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| ***Choice 1: Writing***  *[CCSS.ELA-LITERACY.W.6.4](http://www.corestandards.org/ELA-Literacy/W/6/4/) Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience*  Write a 1-page summary of your book so far. The summary must be indented properly for each paragraph and grammatically make sense. Have someone at home read your summary for clarity and accuracy. | ***Choice 2: Read and analyze***  *[CCSS.ELA-LITERACY.RL.6.5](http://www.corestandards.org/ELA-Literacy/RL/6/5/) Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.*  Using a 5-6 pages from your book, analyze how the sentence fits into the story. | ***Choice 3: Looking at words in a book***  *[CCSS.ELA-LITERACY.RL.6.4](http://www.corestandards.org/ELA-Literacy/RL/6/4/) Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone*  Find at least TEN new words/phrases in your book group that do not make sense. Look up the word/phrase and write down the meaning in your own words. |
| ***Choice 4: Quote and explain from your book***  *[CCSS.ELA-LITERACY.RL.6.1](http://www.corestandards.org/ELA-Literacy/RL/6/1/) Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.*  Look for at least TEN quotes in your book and write them down. Cite them properly. Then, write 1-2 sentences about what you think each quote means. | ***Choice 5: Word Study***  [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/) Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies  Using this week’s word sort (MAKE SURE YOU BRING YOUR FOLDER BACK TO SCHOOL EACH DAY!!), do the following task each day:  Day 1: Sort by rule  Day 2: Sort by rule, speed sort by rule  Day 3: Speed sort by rule, blind sort  Day 4: Have someone at home call out each word and blindly write the spelling for each word. | ***Choice 6: Stride Academy***  Log on to Stride Academy and practice literacy skills for at least 20 minutes every night. This should equate to 140 minutes (2 hours and 20 minutes) total for the week. Have a parent/guardian sign below that you did the work.  *Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |