**Level 6 Literacy Syllabus**

**Quarter 4**

Ms. Katie

Monday-Friday 9:00-11:00 am

***Introduction to Class***

In this quarter’s literacy class, students will be focusing heavily on the middle school wide College Unit and their book groups. Students will read a book assigned in class in their book group and complete a 5-paragraph essay on theme. If you would like to explore the 6th Grade content literacy standards visit the website:

<http://www.corestandards.org/ELA-Literacy/>

This class’s main goal this quarter is to review the essay structure and also push student’s to start thinking outside of the box as to what the underlying theme/lesson of the story is as they are reading. Understanding how to structure an essay is a great expectation in high school and college. This is a skill that students will be able to use for the rest of their academic career. The College Unit will serve as a social studies, literacy, math, and science supplement that will give students knowledge of different colleges around the country/world, finances in college, GPA, and how to start planning for college now.

Important Dates: *Career Day:* Friday, May 27 at 9:00 am

***Grading Policy***

Students will as of now be receiving letter grades in all classes. In all of my classes, the most heavily graded material is in-class projects, assignments, and tests. Homework is a part of that grade, however, homework is not graded for accuracy it is graded for completion. For example, if a student turns in homework that is fully completed with maximum effort, then they will receive full points. If a student turns in homework that is partially completed with minimal effort, they will receive partial points, and if a student does not turn in their homework they will receive a 0 for the homework assignment. Having a 0 in an average for a grade can negatively impact a student’s grade. Typically, if a student has received an “A” for every assignment in the class and has one zero, that can possibly bring their grade down one full letter grade.

In this class specifically students will be graded on:

* Class Projects (Book Group, College Unit) 35%
* Classwork (Daily 5 Completion) 25%
* Individual Word Study Quizzes 20%
* Homework 20%

***Standards/Content Covered***

The following standards and content will specifically be covered in this class:

***Week 1****: April 4- April 8:* QSI, Intro to College Unit ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 2:*** *April 11 – April 15:* Intro to book groups, Daily 5, Word Study, College Unit ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 3****: April 18- April 22:* Book Groups, introduction to theme essays and projects, Word Study

([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RI.6.1](http://www.corestandards.org/ELA-Literacy/RI/6/1/))

***Week 4:*** *April 25- April 29:* College math and finances, Collaborate with book groups on project, Word Study, begin to work on theme essays for classwork and homework ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RI.6.1](http://www.corestandards.org/ELA-Literacy/RI/6/1/), [CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/))

***Week 5:*** *May 2 – May 6:* College missions and visions, what different schools offer, Collaborate with book groups on project, Word Study, work on theme essays for classwork and homework([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/))

***Week 6:*** *May 9 – May 13:* Greek Life in college, GPA in high school and college, *work on theme essay, work with book groups,* Word Study ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RL.6.3](http://www.corestandards.org/ELA-Literacy/RL/6/3/))

***Week 7:*** *May 16 – May 20:* Theme Essay Due: Monday, May 16, Group Book Project Due: Monday, May 16, Word Study, Daily 5, How will you prepare for college? ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 8:*** *May 23 – May 27: Friday, May 27: Career Day!* Word Study, Daily 5 ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 9:*** *May 30 – June 3:* College Unit Wrap-Up: Students demonstrate what they learned

***Week 10:*** *June 6 – June 10*: Last week of School! Wrap up all units, Gryphon Gala and Field Day!

***Contact Me***

Please feel free to contact me through email or phone at any time. I typically check my email during the week and receive email alerts throughout the weekend.

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Phone: (775) 737-4084, Monday-Friday 8:30am - 4:30pm