**Level 6 Literacy Syllabus**

**Quarter 3**

Ms. Katie

Monday-Friday 9:00-11:00 am

***Introduction to Class***

In this quarter’s literacy class, students will be focusing heavily on the middle school wide Greek Unit and their book groups. Students will read a book assigned in class in their book group and complete a 5-paragraph character essay based on the protagonist of the story and collaborate with their book group to create a project in class that they will present in class. If you would like to explore the 6th Grade content literacy standards visit the website:

<http://www.corestandards.org/ELA-Literacy/>

This class’s main goal this quarter is to give student’s a concrete understanding of writing essays and the structure of writing. Understanding how to structure an essay is a great expectation in high school and college. This is a skill that students will be able to use for the rest of their academic career. The Greek Unit will serve as a social studies, literacy, math, and science supplement that will give students knowledge of Greek mythology, sciences, politics, and inventions that will serve as a basis for an understanding of the history of the world that we live in.

Important Dates: *Greek Festival:* Wednesday, March 9 from 9:00-10:00 am

 *Decathlon at the Park:* Wednesday, March 9 from 12:00-1:00 pm

***Grading Policy***

Students will as of now be receiving letter grades in all classes. In all of my classes, the most heavily graded material is in-class projects, assignments, and tests. Homework is a part of that grade, however, homework is not graded for accuracy it is graded for completion. For example, if a student turns in homework that is fully completed with maximum effort, then they will receive full points. If a student turns in homework that is partially completed with minimal effort, they will receive partial points, and if a student does not turn in their homework they will receive a 0 for the homework assignment. Having a 0 in an average for a grade can negatively impact a student’s grade. Typically, if a student has received an “A” for every assignment in the class and has one zero, that can possibly bring their grade down one full letter grade.

In this class specifically students will be graded on:

* Class Projects (Book Group, Greek Unit) 35%
* Classwork (Daily 5 Completion) 25%
* Individual Word Study Quizzes 20%
* Homework 20%

***Standards/Content Covered***

The following standards and content will specifically be covered in this class:

***Week 1****: January 25-January 29:* Continuation of book groups, word study ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 2:*** *February 1 – February 5:* Book groups, Daily 5, Word Study ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 3****: February 8 – February 12:* Introduction to “Greecy” Greek Unit, Book Groups, introduction to character essays, Word Study

([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RI.6.1](http://www.corestandards.org/ELA-Literacy/RI/6/1/))

***Week 4:*** *February 16 – February 19:* Greek Mythology, Collaborate with book groups on project, Word Study, work on character essays for classwork and homework ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RI.6.1](http://www.corestandards.org/ELA-Literacy/RI/6/1/), [CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/))

***Week 5:*** *February 22 – February 26:* Greek Mythology, Collaborate with book groups on project, Word Study, work on character essays for classwork and homework([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RI.6.2](http://www.corestandards.org/ELA-Literacy/RI/6/2/))

***Week 6:*** *February 29 – March 4:* Greek Politics, sciences, and inventions, ***Character essay due, Present with book groups,*** Word Study ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/), [CCSS.ELA-LITERACY.RL.6.3](http://www.corestandards.org/ELA-Literacy/RL/6/3/))

***Week 7:*** *March 7 – March 11:* **Greek Festival!** Word Study, Daily 5 ([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***Week 8:*** *March 14 – March 18:* Scholar showcases, reflect on Greek unit, book units([CCSS.ELA-LITERACY.RL.6.2](http://www.corestandards.org/ELA-Literacy/RL/6/2/), [CCSS.ELA-LITERACY.L.6.4](http://www.corestandards.org/ELA-Literacy/L/6/4/))

***March 21- April 1:*** *Spring Break* ☺

***Contact Me***

Please feel free to contact me through email or phone at any time. I typically check my email during the week and receive email alerts throughout the weekend.

Email: ms.katie@academyoflit.org

Phone: (775) 737-4084, Monday-Friday 8:30am - 4:30pm