FEBRUARY 2-FEBRUARY 6

MS. KATIE– 5TH SCIENCE

HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **5-ESS1-1**: Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from the Earth.
- **5-ESS2-1:** Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.

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In-class Graded Assignments

- Participation
- Participation in Group work

Homework Graded Assignments

None :)

Objectives and Validation

• **Objective:** Students will be able to work together in their groups to complete different activities and projects.

Measure: Contribution to group discussions.

• **Objective:** Students will be able to work together to learn new information about earth and its climate.

Measure: Group work in class

• **Objective:** Students will be able to complete a classwork assignment about greenhouse gases and what the greenhouse effect looks like.

Measure: Classwork

Mini-Lesson Topics

Matter	
Science	
Reasoning	
Manipulatives	
Gravitational Pull	
Ocean	
Climate	
Greenhouse effect	

* See your child's Developmental Education Plan for one-on-one and small group instruction