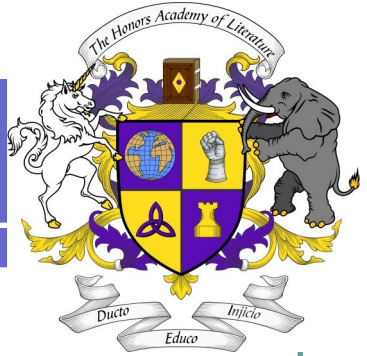


DECEMBER 8– DECEMBER 12

MS. KATIE– 5TH SCIENCE



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **5-LS2-1:** Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment.
- **5-PS3-1:** Use models to describe that that energy in animals' food (used for body repair, growth, motion, and to maintain body warmth) was once energy from the sun.
- **5-ESS3-1:** Obtain and combine information about ways individual communities use science ideas to protect the Earth's resources and environment.

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to work together to determine how recycling has an impact on the Earth.
Measure: Group work in class

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

- **None**

Mini-Lesson Topics

Matter
Science
Reasoning
Manipulatives
Gravity
Photosynthesis
Biomes
Recycling

* See your child's Developmental Education Plan for one-on-one and small group instruction