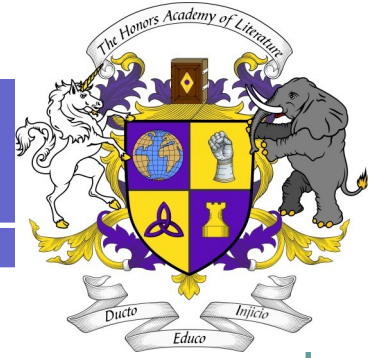


OCTOBER 20-OCTOBER 24

MS. KATIE- PSYCHOLOGY/ SOCIOLOGY



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **3-LS3-2:** Use evidence to support the explanation that traits can be influenced by the environment.
- **HS-LS2-8:** Evaluate the evidence for the role of group behavior on individual and species' chances to survive.
- **3-LS4-2:** Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to complete a homework assignment about assessing themselves psychologically and reflecting on the results.
Measure: Homework

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

- **Self-Assessment and Reflection**

Mini-Lesson Topics

| | |
|--------------|--|
| Psychology | |
| Sociology | |
| Intelligence | |
| Behavior | |
| Survival | |
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* See your child’s Developmental Education Plan for one-on-one and small group instruction