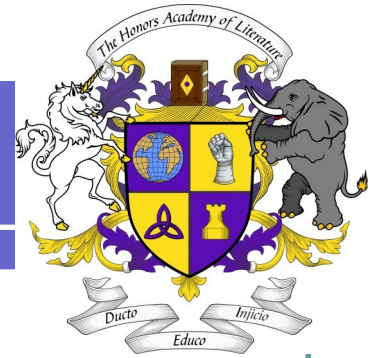


NOVEMBER 3-NOVEMBER 7

MS. KATIE- PSYCHOLOGY/ SOCIOLOGY



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **3-LS3-2:** Use evidence to support the explanation that traits can be influenced by the environment.
- **HS-LS2-8:** Evaluate the evidence for the role of group behavior on individual and species' chances to survive.
- **3-LS4-2:** Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to take a self assessment regarding their own 9 intelligences.
Measure: Class Work
- **Objective:** Students will be able to complete a homework assignment reflecting on their own intelligences and teaching their families about it at home.
Measure: Homework

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

- **Reflecting on the 9 intelligences within yourself and others**

Due: Monday 11/10

Mini-Lesson Topics

Psychology
Sociology
Intelligence
Behavior
Survival
The 9 intelligences

* See your child's Developmental Education Plan for one-on-one and small group instruction