NOVEMBER 24-NOVEMBER 26

MS. KATIE– PSYCHOLOGY/ SOCIOLOGY

HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **3-LS3-2:** Use evidence to support the explanation that traits can be influenced by the environment.
- **HS-LS2-8:** Evaluate the evidence for the role of group behavior on individual and species' chances to survive.
- **3-LS4-2:** Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Objectives and Validation

• **Objective:** Students will be able to work together in their groups to complete different activities and projects.

Measure: Contribution to group discussions.

• **Objective:** Students will be able to work in group to develop and practice a psychological experiment of their choice.

Measure: Class Work

• **Objective:** Students will be able to conduct their own research of a social experiment in psychology and then create a draft of their own experiment based on their research.

Measure: Homework/Project



In-class Graded Assignments

- Participation
- Participation in Group work

Homework Graded Assignments

 Research and develop a social experiment project

Due: Monday 12/1

Mini-Lesson Topics

Psychology	
Sociology	
Intelligence	
Behavior	
Survival	
The 9 intelligences	
Research	
Research Experiments	

* See your child's Developmental Education Plan for one-on-one and small group instruction