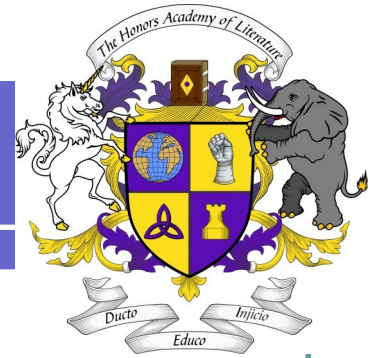


DECEMBER 8– DECEMBER 12

MS. KATIE– PSYCHOLOGY/ SOCIOLOGY



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **3-LS3-2:** Use evidence to support the explanation that traits can be influenced by the environment.
- **HS-LS2-8:** Evaluate the evidence for the role of group behavior on individual and species' chances to survive.
- **3-LS4-2:** Construct an argument with evidence that in a particular habitat some organisms can survive well, some survive less well, and some cannot survive at all.

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to work in group to develop and practice a psychological experiment of their choice.
Measure: Class Work
- **Objective:** Students will be able to engage in classroom projects and talk about the nature of an environment versus the nurture of an environment.
Measure: Presentation and participation

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

None

Mini-Lesson Topics

Psychology
Sociology
Intelligence
Behavior
Survival
The 9 intelligences
Research
Experiments
Nature versus nurture

* See your child's Developmental Education Plan for one-on-one and small group instruction