OCTOBER 27-OCTOBER 30

MS. KATIE- MATH

HONORS ACADEMY OF LITERATURE

Common Core State Standards

- CCSS.MATH.CONTENT.5.NBT.A.3 Read, write, and compare decimals to thousandths.
- CCSS.MATH.CONTENT.5.NBT.A.4
 Use place value understanding to round decimals to any place.
- CCSS.MATH.CONTENT.5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reason-

Objectives and Validation

• **Objective:** Students will be able to work together in their groups to complete different activities and projects.

Measure: Contribution to group discussions.

• **Objective:** Students will be able to complete a homework assignment about decimals.

Measure: Homework

• **Objective:** Students will be able to participate in group discussions about decimals and adding, subtracting, multiplying, and dividing decimals.

Measure: Participation



In-class Graded Assignments

- **Participation**
- Participation in Group work

Homework Graded Assignments

Decimal Practice

Due: Monday, November 3

Mini-Lesson Topics

| Math | |
|---------------------|--|
| Conceptualization | |
| Parentheses | |
| Manipulatives | |
| Prime Factorization | |
| Factors | |
| Place Value | |
| Multiplication | |
| Multiples | |
| Decimals | |

* See your child's Developmental Education Plan for one-on-one and small group instruction