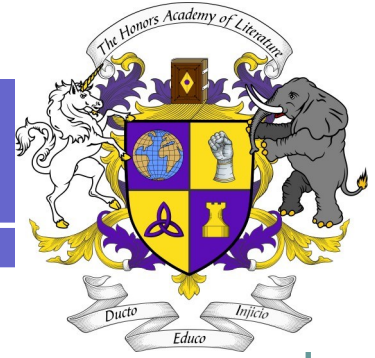


NOVEMBER 17-NOVEMBER 21

MS. KATIE- MATH



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- **CCSS.MATH.CONTENT.5.NBT.A.3**
Read, write, and compare decimals to thousandths.
- **CCSS.MATH.CONTENT.5.NBT.A.4**
Use place value understanding to round decimals to any place.
- **CCSS.MATH.CONTENT.5.NBT.B.7**
Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reason-

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to study for their test on decimals.
Measure: Accuracy on test
- **Objective:** Students will be able to participate in group discussions about decimals and adding, subtracting, multiplying, and dividing decimals.
Measure: Participation

There will be a test on decimals that will be differentiated depending on where your child is at the end of the week on Friday, November 21. They will have received their study guides on Monday.

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

- **Study for Decimals Test**

Test on Friday, November 21

Mini-Lesson Topics

Math
Conceptualization
Parentheses
Manipulatives
Prime Factorization
Factors
Place Value
Multiplication
Multiples
Decimals

* See your child's Developmental Education Plan for one-on-one and small group instruction