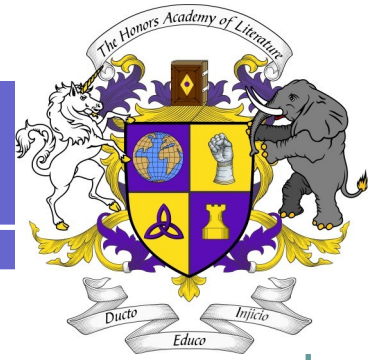


MARCH 2-MARCH 6

MS. KATIE- MATH



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- **CCSS.MATH.CONTENT.5.NF.B.5** Interpret multiplication as scaling (resizing)
- **CCSS.MATH.CONTENT.5.NF.B.7** Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole
- **CCSS.MATH.CONTENT.5.NF.A.1** Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to participate in group discussions about fractions in small groups.
Measure: Participation
- **Objective:** Students will be able to complete a homework assignment where they make a poster about the current content they are working on in their math groups.
Measure: Homework

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

- **Making a poster or model of current content**

Due: Monday 3/9

Mini-Lesson Topics

Math
Conceptualization
Parentheses
Manipulatives
Prime Factorization
Factors
Place Value
Fractions
Multiples
Multiply/Divide Fractions

* See your child's Developmental Education Plan for one-on-one and small group instruction