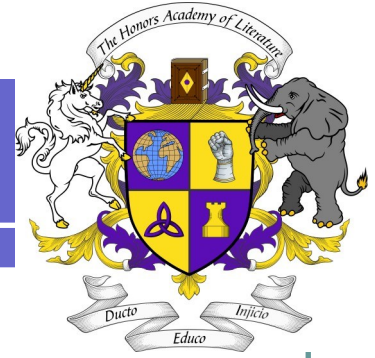


FEBRUARY 17– FEBRUARY 20

# MS. KATIE– MATH

HONORS ACADEMY OF LITERATURE



## Common Core State Standards

- **CCSS.MATH.CONTENT.5.NF.B.5** Interpret multiplication as scaling (resizing)
- **CCSS.MATH.CONTENT.5.NF.B.7** Apply and extend previous understandings of division to divide unit fractions by whole numbers and whole
- **CCSS.MATH.CONTENT.5.NF.A.1** Add and subtract fractions with unlike denominators (including mixed numbers) by replacing given fractions with equivalent fractions in such a way as to produce an equivalent sum or difference of fractions with like denominators.

## Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.  
**Measure:** Contribution to group discussions.
- **Objective:** Students will be able to participate in group discussions about fractions in small groups.  
**Measure:** Participation
- **Objective:** Students will be able to complete a homework assignment based on their math group.  
**Measure:** Homework

### In-class Graded Assignments

- **Participation**
- **Participation in Group work**

### Homework Graded Assignments

- **Simplifying Fractions or Multiplying and Dividing Fractions (depending on math group)**

**Due: Monday 2/23**

### Mini-Lesson Topics

Math
Conceptualization
Parentheses
Manipulatives
Prime Factorization
Factors
Place Value
Fractions
Multiples
Multiply/Divide Fractions

\* See your child's Developmental Education Plan for one-on-one and small group instruction