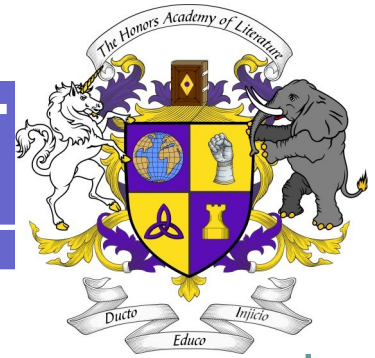


MS. KATIE- LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- **CCSS.ELA-LITERACY.SL.5.1**
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA-LITERACY.SL.5.2**
Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- **CCSS.ELA-LITERACY.SL.5.3**
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
- **CCSS.ELA-LITERACY.RL.5.2**
Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Objectives and Validation

- Objective: Students will be able to build urgency in Daily 5 and carry out responsibilities.
Measure: Daily 5
- Objective: Students will be able to participate in group discussions about Native Americans.
Measure: Contribution to group discussions.
- Objective: Students will be able to complete the reflection of the in-class read-aloud "The Fabled Fifth Graders of Aesop Elementary".
Measure: Homework assignment completion
- Objective: Students will be able to study their word sort at school and at home. Each student has a folder that contains their word sort and word sort explanation. There will be a word study quiz on every Friday at the end of the week for the sort that they were assigned on Monday.
Measure: Word Study Quiz

In-class Graded Assignments

- On task during Daily 5
- Word Study Quiz

Homework Graded Assignments

- Reflecting on "The Fabled Fifth Graders of Aesop Elementary" read aloud

Due Monday 9/15

Mini-Lesson Topics

| |
|-----------------------|
| Collaborate |
| Community |
| Daily 5 |
| Reading Comprehension |
| Concept Sorts |
| Word Sorts |
| Native Americans |
| Cherokee |
| Reflection |
| |

* See your child's Developmental Education Plan for one-on-one and small group instruction