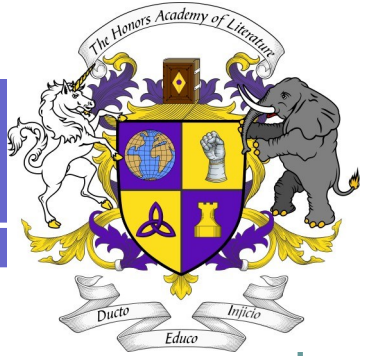


SEPTEMBER 2-SEPTEMBER 5

MS. KATIE- LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- **CCSS.ELA-LITERACY.SL.5.1**
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA-LITERACY.SL.5.2**
Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
- **CCSS.ELA-LITERACY.SL.5.3**
Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Objectives and Validation

- Objective: Students will be able to build urgency in Daily 5 and carry out responsibilities.
Measure: Daily 5
- Objective: Students will be able to participate in group discussions about Native Americans.
Measure: Contribution to group discussions.
- Objective: Students will be able to complete the "Writing like Cherokee do" homework assignment.
Measure: Homework assignment completion
- Objective: Students will be able to study their word sort at school and at home. Each student has a folder that contains their word sort and word sort explanation. There will be a word study quiz on every Friday at the end of the week for the sort that they were assigned on Monday.
Measure: Word Study Quiz

In-class Graded Assignments

- Building urgency in Daily 5
- Word Study Quiz

Homework Graded Assignments

- Native American Handout "Writing like the Cherokee do"

Due Monday 9/8

Mini-Lesson Topics

Collaborate
Community
Daily 5
Reading Comprehension
Concept Sorts
Word Sorts
Native Americans
Cherokee

* See your child's Developmental Education Plan for one-on-one and small group instruction