## Common Core State Standards

- CCSS.ELA-LITERACY.L.5.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking

- CCSS.ELA-LITERACY.W.5.5

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

- CCSS.ELA-LITERACY.RL.5.3

Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

## Objectives and Validation

- Objective: Students will be able to build urgency in Daily 5 and carry out responsibilities.

Measure: Daily 5

- Objective: Students will be able to complete word study quizzes based on their word sort.

Measure: Word Study Quiz

- Objective: Students will be able edit and revise accordingly to develop short story narratives.

Measure: Classwork

- Objective: Students will be able to read at least 50 pages of their newly assigned novel at home or in class and complete a homework assignment about comparing and contrasting character traits.

Measure: Homework

In-class Graded Assignments

- On task during Daily 5
- Word Study Quiz


## Homework Graded Assignments

- Read at least 5o pages of novel; compare characters

Due: Monday
November 17

Mini-Lesson
Topics

| Collaborate |
| :--- |
| Community |
| Daily 5 |
| Reading Comprehension |
| Concept Sorts |
| Word Sorts |
| Narratives |
| Novel |
| Comparison |
| Fables |

