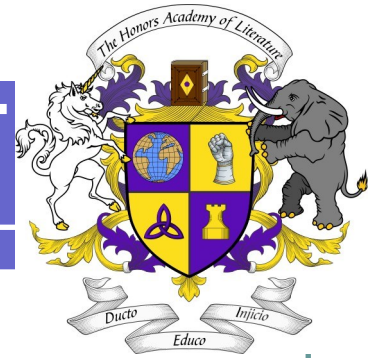


MAY 11– MAY 15

MS. KATIE– LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- **CCSS.ELA-LITERACY.RI.5.7** : Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- **CCSS.ELA-LITERACY.SL.5.1**; Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.
- **CCSS.ELA-LITERACY.RI.5.10** : By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.

Objectives and Validation

- **Objective:** Students will be able to build urgency in Daily 5 and carry out responsibilities.
Measure: Daily 5
- **Objective:** Students will be able to complete a word study quiz based on their word sort from the week.
Measure: Word Study Quiz
- **Objective:** Students will be able to complete a homework assignment where they read an informational text and answer questions regarding the informational text.
Measure: Homework

In-class Graded Assignments

- On task during Daily 5
- Word Study Quiz

Homework Graded Assignments

- ***The Dust Bowl and Makeshift Homes Informational Text***

Due: Monday 5/18

Mini-Lesson Topics

Collaborate
Define
Daily 5
Reading Comprehension
Research
Word Sorts
Informational Text
Nonfiction vs Fiction
Opinion
Debate

* See your child's Developmental Education Plan for one-on-one and small group instruction