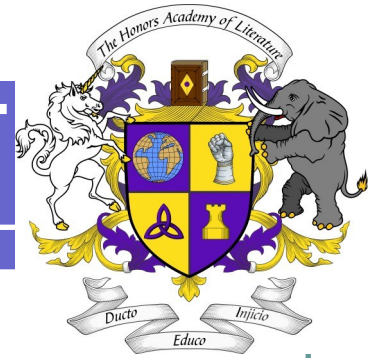


FEBRUARY 23-FEBRUARY 27

MS. KATIE- LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-LITERACY.L.5.4 : Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

- **CCSS-ELA-LITERACY.RI.5.6**: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- **CCSS.ELA-LITERACY.RI.5.5**: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Objectives and Validation

- **Objective:** Students will be able to build urgency in Daily 5 and carry out responsibilities.
Measure: Daily 5
- **Objective:** Students will be able to complete a word study quiz based on their word sort from the week.
Measure: Word Study Quiz
- **Objective:** Students will be able to complete an assignment about defining words from their word sort and using each word in a complete sentence to demonstrate understanding of the word.
Measure: Homework

In-class Graded Assignments

- On task during Daily 5
- Word Study Quiz 2/27

Homework Graded Assignments

- **Dictionary Practice**

Due: Monday 3/2

Mini-Lesson Topics

Collaborate
Final Draft
Daily 5
Reading Comprehension
Opinion
Word Sorts
Topic Sentence
Body Paragraph
Conclusion
Dictionary

* See your child's Developmental Education Plan for one-on-one and small group instruction