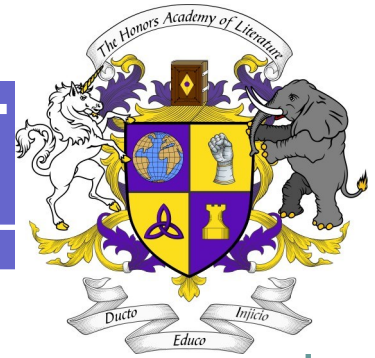


FEBRUARY 2—FEBRUARY 6

MS. KATIE— LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

- **CCSS.ELA-LITERACY.W.5.6**
With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding
- **CCSS.ELA-LITERACY.W.5.5**
With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- **CCSS.ELA-LITERACY.W.5.1**
- Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Objectives and Validation

- **Objective:** Students will be able to build urgency in Daily 5 and carry out responsibilities.
Measure: Daily 5
- **Objective:** Students will be able to complete a word study quiz based on their sort for the week.
Measure: Word Study Quiz
- **Objective:** Students will be able to complete a peer editing process this week on their rough draft of their opinion essay and then complete a final draft with corrections from peers and teacher by Tuesday, February 16.
Measure: Homework/ Paper

In-class Graded Assignments

- On task during Daily 5
- Word Study Quiz Friday 2/6

Homework Graded Assignments

- **Final Draft: Opinion Essay**

Due: Tuesday 2/17

Mini-Lesson Topics

Collaborate
Peer Editing
Daily 5
Reading Comprehension
Opinion
Word Sorts
Topic Sentence
Body Paragraph
Conclusion
Writing Process

* See your child's Developmental Education Plan for one-on-one and small group instruction