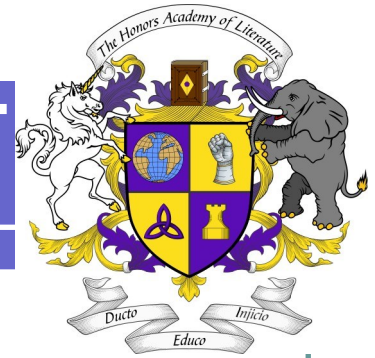


FEBRUARY 17-FEBRUARY 20

MS. KATIE- LITERACY



HONORS ACADEMY OF LITERATURE

Common Core State Standards

CCSS.ELA-LITERACY.RI.5.7 : Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

- **CCSS-ELA-LITERACY.RI.5.6**: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
- **CCSS.ELA-LITERACY.RI.5.5**: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Objectives and Validation

- **Objective:** Students will be able to build urgency in Daily 5 and carry out responsibilities.
Measure: Daily 5
- **Objective:** Students will be able to participate in word study activities that they can use to make word study more engaging throughout the week and reflect on their effectiveness.
Measure: Word Study Games
- **Objective:** Students will be able to complete an assignment on the Civil Rights Movement relevant to the book we are reading in class "Brown Girl Dreaming".
Measure: Homework

In-class Graded Assignments

- On task during Daily 5

Homework Graded Assignments

- **Civil Right Movement Handout**

Due: Monday 2/23

Mini-Lesson Topics

Collaborate
Final Draft
Daily 5
Reading Comprehension
Opinion
Word Sorts
Topic Sentence
Body Paragraph
Conclusion
Writing Process

* See your child's Developmental Education Plan for one-on-one and small group instruction