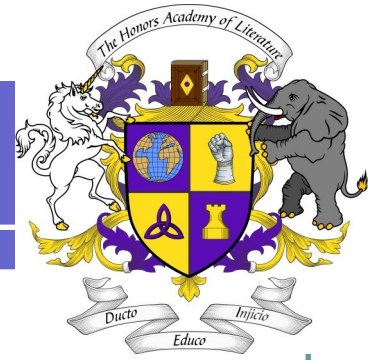


MARCH 9-MARCH 13

# MS. KATIE- DIVERGENT LITERATURE

HONORS ACADEMY OF LITERATURE



## Next Generation Science Standards

- **CCSS.ELA-LITERACY.RL.6.3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- **CCSS.ELA-LITERACY.RL.6.5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- **CCSS.ELA-LITERACY.RL.6.6** Explain how an author develops the point of view of the narrator or speaker in a text

### Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.  
**Measure:** Contribution to group discussions.
- **Objective:** Students will be able to engage in discussions about the book "Divergent" and learn about the different factions in the novel.  
**Measure:** Participation
- **Objective:** Students will be able to complete activities based on which faction they chose.  
**Measure:** Class participation
- **Objective:** Students will be able to engage in conversations about a dystopian society and dig deeper into the meaning of the novel.  
**Measure:** Classwork

### In-class Graded Assignments

- **Participation**
- **Participation in Group work**

### Homework Graded Assignments

- **Get permission slip for "Divergent" movie turned in!!**

### Mini-Lesson Topics

Literature
Society
Faction
Family
Divergent
Protagonist
Antagonist
Dystopian

\* See your child's Developmental Education Plan for one-on-one and small group instruction