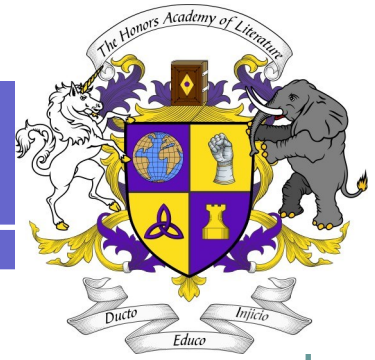


MARCH 2-MARCH 6

MS. KATIE- DIVERGENT LITERATURE



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **CCSS.ELA-LITERACY.RL.6.3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- **CCSS.ELA-LITERACY.RL.6.5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- **CCSS.ELA-LITERACY.RL.6.6** Explain how an author develops the point of view of the narrator or speaker in a text

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to engage in discussions about the book "Divergent" and learn about the different factions in the novel.
Measure: Participation
- **Objective:** Students will be able to complete activities based on which faction they chose.
Measure: Class participation
- **Objective:** Students will be able to engage in conversations about a dystopian society and dig deeper into the meaning of the novel.
Measure: Classwork

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

- **Read! :)**

Mini-Lesson Topics

Literature
Society
Faction
Family
Divergent
Protagonist
Antagonist
Dystopian

* See your child's Developmental Education Plan for one-on-one and small group instruction