### MS. KATIE- DIVERGENT LITERATURE

#### HONORS ACADEMY OF LITERATURE

### **Next Generation Science Standards**

- CCSS.ELA-LITERACY.RL.6.3: Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- CCSS.ELA-LITERACY.RL.6.5: Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- CCSS.ELA-LITERACY.RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text

#### **Objectives and Validation**

 Objective: Students will be able to work together in their groups to complete different activities and projects.

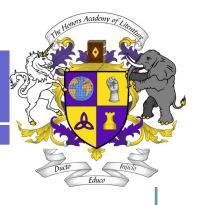
Measure: Contribution to group discussions.

• **Objective:** Students will be able to engage in discussions about the book "Divergent" and learn about the different factions in the novel.

Measure: Participation

 Objective: Students will engage in an aptitude test regarding which faction they might choose if they were living in the world of "Divergent".

Measure: Class participation



## In-class Graded Assignments

- Participation
- Participation in Group work

Homework Graded Assignments

Read!:)

# Mini-Lesson Topics

-	
Literature	Π
Society	I
Faction	
Family	I
Divergent	
Protagonist	
Antagonist	

<sup>\*</sup> See your child's Developmental Education Plan for one-on-one and small group instruction