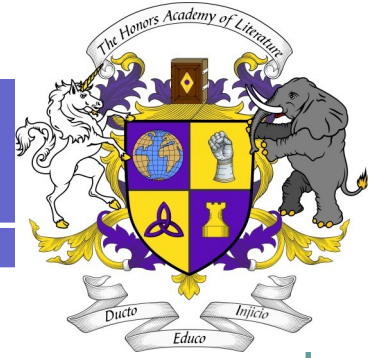


JANUARY 12-JANUARY 16

MS. KATIE- DIVERGENT LITERATURE



HONORS ACADEMY OF LITERATURE

Next Generation Science Standards

- **CCSS.ELA-LITERACY.RL.6.3:** Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
- **CCSS.ELA-LITERACY.RL.6.5:** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.
- **CCSS.ELA-LITERACY.RL.6.6** Explain how an author develops the point of view of the narrator or speaker in a text

Objectives and Validation

- **Objective:** Students will be able to work together in their groups to complete different activities and projects.
Measure: Contribution to group discussions.
- **Objective:** Students will be able to engage in discussions about the book "Divergent" and learn about the different factions in the novel.
Measure: Participation

In-class Graded Assignments

- **Participation**
- **Participation in Group work**

Homework Graded Assignments

Obtain a copy of "Divergent" by Veronica Roth

Due: Monday 1/19

Mini-Lesson Topics

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|-------------|
| Literature |
| Society |
| Faction |
| Family |
| Divergent |
| Protagonist |
| Antagonist |
| |
| |
| |

* See your child's Developmental Education Plan for one-on-one and small group instruction